



TT6: Groupwork - One thing your organisation could do – which costs no money – to encourage identification of the needs of children who are living/ lived with domestic abuse

PERSONAL ACTION

- Accept responsibility
- Accept the role in the process

FOCUS ON YP

- For everyone to take on board lessons from serious case reviews and to understand the 'child's world' when living with DV
- Realising the impact work can have on YP so they can be a more 'successful' parent
- 1-2-1 with YP or child
- Freeing up more time to work directly with families

NEW SERVICES/ PROCEDURES

- FRT's over 10 - planning to look further into attachment and creating useable resources; possible parenting group?
- Outreach work for families in rural areas who cannot access services due to lack of transport
- Possible use of 'From Client to Parent' in IA and CAF process
- Designated lead worker for children in Adult Services

USE EXISTING SERVICES/ TOOLS

- Use of 'Yourspace'
- Use CAF
- More actions at MARAC around the children
- Speak to Family Link re: families / child in school whilst DV in home
- Use DASH RIC
- Utilise skills within the team
- Ask our team - what is good practice around 'Think Family?'
- Think about evaluation and research
- Evaluate FIPs and take lessons learnt into other troubled families - FIPs families as champions?

TRAINING

- Go on WORTH training course
- CAF Training - be aware of impact of DV on children and families
- Working with WORTH Services to develop multi-agency training (LSCB)
- Attend Safeguarding Training - take ownership of personal development in this area
- For DV Awareness to be part of WSCC Induction Training

SCHOOLS

- Best hope: that schools are involved in WORTH training; feel confident to feed into Multi-agency working and the processes involved. For schools to know where to signpost and build good working, professional relationships
- Help children within schools to identify their home situation and teach ALL kids how to keep safe through multi-agency working - social care/ education/ health etc
- Schools based learning - healthy + unhealthy families and support

CREATING CLEAR INFORMATION

- Create clear pathways - how to access services
- Becoming clear on what support is out there
- Go on 'website' - a proper website to gain access to knowledge of resources
- Tapping into other services working with the family
- Good knowledge base of resources/ services available

JOINT WORKING

- Keep DV high on ALL agendas
- Signposting early on eg. TYS
- Sharing of info
- Refer YP to 'Targeted Youth Services'
- Joint working to prevent duplication and utilise resources
- Joint visits? Better comms between agencies
- Notify safeguarding nurse

QUESTION

- To learn how to ask the crucial questions of the child and to be able to respond appropriately
- Gaining confidence to ask the relevant questions
- ANY child who has suffered DV - clarify they have support/ counselling
- Identify positive person in child's life to ask questions of
- Expansion of our assessment to ask questions, seek info and signpost, support and educate
- Ask the question!
- Better recognition and signposting